

Deansfield Primary School

Reading Guidance KS2



"The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss

Parents play a key role in encouraging children to develop a lifelong love of reading and helping children to develop their reading skills even when they are able to read quite confidently and independently. Parents can support their children in developing their comprehension skills- the understanding and appreciation of what is being read. We ask that you encourage your child to read for about 15 minutes every night and then discuss what the text is about.

You can help your child by:

- Encouraging them to read at home.
- Helping them to choose books from a range of authors and genres.
- Visiting the library.
- Listening to them read.
- Sharing the reading.
- Discussing what has been read.
- Discussing the meaning of new words
- **Reading aloud to your child.**

As your child becomes more confident with reading, they should be encouraged to spend time reading quietly and independently. However it is also important that they have the opportunity to discuss what they have read. We have included a range of questions which can be used and adapted when discussing texts with your child.

Fiction Books

Questions about characters

- What does ... look like? Refer to the text to explain how you know.
- Why do you think that ... behaves in that way?
- Would you like to have ... as a friend? Why?
- How did ... feel at the beginning/middle/end of the story? How do you know?
- Do you feel that you are similar to ...? In what way?
- Do you think that ... changed in any way during the story? How? Why?
- Why do you think ... said ...?

Questions about the setting

- Where do the main events take place?
- What effect does the setting have on the story?
- Why do you think the author chose to set the story there?
- Do you think that the settings are well described?
- Can you select some good description and say why it is effective

General questions

- What questions would you like to ask the author?
- Would you recommend this book to other children? Why?
- What sort of children do you think would like this book?

Non-Fiction Books

- What have you learnt from your reading today?
- Who do you think would find this book most interesting and useful?
- How is the Information arranged on each page?
- How does the way that the information is set out help you to understand it?
- Could you suggest any ways this book could be improved?

Poetry

- What pictures did it make you think about as you read the poem?
- What is the poem about?
- What is the poet trying to say?
- How do you think the poet is feeling about what they are writing about?
- What poetic features can you identify? (rhyme, alliteration, personification)
- Did the poem remind you of anything else you have read?
- Did anything puzzle you?