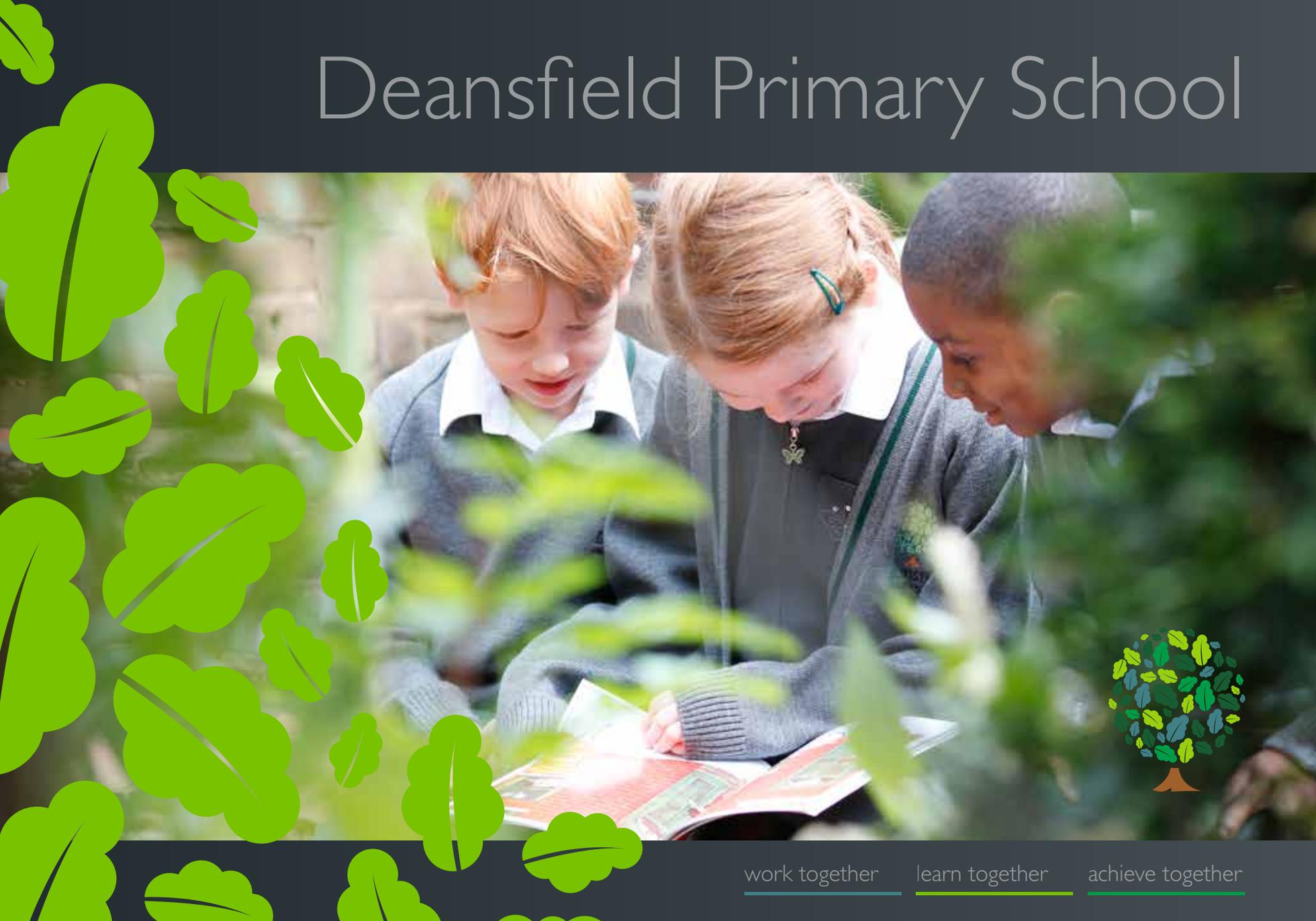


# Deansfield Primary School



work together

learn together

achieve together



Deansfield  
PRIMARY SCHOOL



# Welcome



“There is an ambition for all and a can do approach.”

LA Review 2014



Deansfield Primary School is a values based learning community, committed to the education of the whole child. We achieve high academic standards and believe these are best achieved in the context of a rich curriculum that is engaging, innovative and personalised to individual needs.

We have a committed team of teachers, support staff and governors dedicated to providing the very best possible provision for all children. We are committed to learning both in and out of school, providing an extensive annual programme of educational visits and residential school journeys. We are at the heart of our community and always listen to the views and desires of children and parents in order that we continue to improve and enhance all that we do. Our parent café, coffee mornings and regular parent and pupil consultations ensure that everyone has a voice in self-evaluation and school development.

We have an extensive range of extra-curricular clubs and activities that provide children with challenging and rewarding experiences. Our extended provision includes breakfast club, after school club and holiday club.

# Values for Life

“The school provides outstanding care and guidance.”

Ofsted



At Deansfield, our values underpin all that we do. We believe that positive, respectful and nurturing relationships are the context within which great learning occurs.

Every child is unique and each individual's contributions are recognised and valued. Our agreed values provide a clear framework for discussion and debate. We work together with parents and carers to provide positive role models that support children's learning and social development.

Developing effective relationships is vital in securing the best conditions for learning. Teachers know children very well and develop a culture where everyone feels safe and are confident to take risks. We have high expectations for all and plan learning contexts that enable all learners to feel respected and challenged.

Learning is planned so that we support the development of good social relationships through shared activities, peer tutoring, cooperative contexts for learning, and by acknowledging the accomplishments and cultures of all learners.

Children are at the centre of all that we do and take an active role in the day to day leadership and organization of the school. By developing confidence and a deep understanding of our values, children are able to skillfully support each other throughout their time with us. Children feel emotionally and physically safe at Deansfield as a result of our clear commitment to the values that underpin effective and enabling relationships.

“Outstanding Early Years  
Foundation Stage provision  
means that children get off  
to an excellent start.”

Ofsted



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# Learning that engages, excites and promotes high achievement

Positive attitudes and dispositions to learning are fundamental to being a successful learner.



We work together to ensure that children develop into effective and enthusiastic learners with the skills, attitudes and dispositions that are vital for future growth and success. All classrooms are dialogic, where discussion supports children's thinking; encouraging and supporting children to think deeply, ask questions, develop resilience, justify opinions and reason logically.

We believe that all children should achieve highly. Learning in the classroom, on display and in children's books is of a very high quality. Teachers are focused on ensuring that all children secure the skills that are necessary for learners to achieve and develop into confident individuals. We are committed to ensuring that progress and achievement at Deansfield is outstanding and that all children are successful learners and enjoy learning.





# Learning for all

Deansfield is an inclusive school, meeting the needs of a diverse range of learners. Teaching is of the highest quality so that all learners' needs are fully met.

We are committed to challenging and removing barriers that prevent any child from flourishing emotionally, physically, socially or academically. We recognise that some children and their families face personal challenges and always work to develop the very best provision to support their learning. We work closely with external specialists and are committed to providing additional learning support that is precise and planned to support children with their specific learning needs.

At Deansfield we build inclusive learning environments where all children are able to engage in shared experiences, dialogue, practical tasks and enquiry-based learning; making learning an active and exciting process where questioning and independent thinking skills are positively encouraged.

# Creative and meaningful contexts for learning

At Deansfield we believe that children learn best within a rich, meaningful and engaging curriculum that supports a thirst for knowledge. Children are challenged with high expectations and lessons that motivate and inspire; encouraging a culture where the reward is in the learning itself.

“There are an abundance of creative and imaginative ways to learn.”

LA Review 2014



Children experience a broad and balanced curriculum enriched with outstanding music, sport and art. All children have the opportunity to learn a musical instrument and are encouraged to take up individual tuition opportunities to develop their expertise. Children learn new skills and knowledge within rich contexts that support meaningful and purposeful learning experiences for all, enabling them to make connections across different subject areas and apply skills in real life contexts.

As well as developing children's academic strengths to a high standard, our curriculum supports children in developing their physical and emotional fitness so that they grow into healthy and confident young people.

We provide opportunities for children to engage in tasks that are likely to enhance their interpersonal and social awareness, resilience, organisation, sense of responsibility and self-worth. Through School Council, Eco Council and the Travel Ambassador Team, children take ownership for the development of key areas of school life and learn how to plan for, articulate and bring about change.



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# Exploring the world outside

We are committed to learning outside of the classroom and our dedicated outdoor spaces provide all children with opportunities to learn in the outdoors and to interact with the natural environment.

Our children learn to work collaboratively, take responsibility, risk assess and be safe, explore new challenges, apply learning in new and challenging contexts and develop resilience. Our outdoor provision includes our EYFS outdoor area, dedicated growing spaces, garden areas, and our thriving forest school. There are also two weeklong, residential school journeys for Years 5 and 6 to North Wales and Dorset. We have specialist Cricket, Tennis and Football coaches who work alongside teachers to engage and develop our sporting skills across the school.

We also view the internet as part of the wider world and support children in developing skills for safe and effective use of digital technology.





# Confident citizens of the world

We recognise and nurture the strengths our community brings to the school, celebrating and valuing the rich cultural heritage of our families and the unique contributions of individuals from all experiences, cultures and backgrounds.

We establish local and international partnerships that provide extensive opportunities for children to develop an understanding of their local community as well as the wider international community. In doing this, we aim to develop confident and responsible citizens who share responsibility for developing a sustainable world built on justice and mutual respect.



# Deansfield

PRIMARY SCHOOL

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