

Year 2 Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 1 Celebrations Key questions: How are special occasions celebrated? What is it like to share a celebration? What is a religious celebration and why are they important to believers? How do religious believers celebrate the meaning of a festival? What does this look like in our world today-compare to own life? Vocabulary: celebrations, festival, symbolism, Hannukkah, Menorah, Christingle, commemorate, community</p>	<p style="text-align: center;">History Significant People/Places in the Locality: A Study of Maritime Greenwich through 'Horatio Nelson' and 'Scott of the Antarctica' Key Questions: Why is "Maritime Life" important for our local area? What are the similarities and differences between Maritime Greenwich then and now? What does "Maritime Life" mean? When and why was Maritime Greenwich established/ built? Case Study of 'Horatio Nelson' and 'Scott of the Antarctica' When was this person living? What life was like then compared to now? What have they done that was significance? Why were they important at the time? Why are they important now? Why/how are they important to us and where we live? How do we use sources to find out about the past? Vocabulary: Conquest, local, maritime, community, Greenwich, Thames, vessel, port, tide</p>	<p style="text-align: center;">Religious Education 2 Christianity: Unit 4: A Local Church Key questions: What happens in a Christian place of worship? How does a place of worship help Christians to develop their beliefs about Jesus? How do Christians try to follow Jesus' example? Vocabulary: church, priest, symbols, ceremonies, worship, community welcoming, baptism, pew, stain glass windows, lectern altar, service, font, Holy Communion Cup</p>
<p style="text-align: center;">Computing Passwords and Privacy Children will be introduced to some of the risks that the internet and technology can present. They will use this information to create online safety posters to help others stay safe online. Key Questions: What is private information? Vocabulary: personal information privacy/ private password age-appropriate</p>	<p style="text-align: center;">Geography Importance of Rivers Key questions: Why are these rivers important? (Nile and Thames) How have they impacted on human settlement? What is the physical geography of these rivers? Vocabulary: Equator, North Pole, South Pole, atlas, globe, mouth, source, farming, vegetation, delta, London, Thames, Cairo, Nile, settlements, pollution, transportation, environment</p>	<p style="text-align: center;">MFL In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.</p>
<p style="text-align: center;">RHE Focus Why do people have different amounts of money? What is meant by privacy? Key Questions: Lorem Ipsum Vocabulary: Lorem Ipsum</p>	<p style="text-align: center;">Art Close, observational drawing/Collage A study of Maritime Greenwich portraiture- a maritime figure e.g sailor, cabin boy/Nelson Key Questions: How would you develop ideas further through discussion? Can you reflect on your finished piece? Is this what you intended? What did you find difficult? Vocabulary: Texture/collage materials depth smooth/ rough materials fabric, join, layer, glue, stitch, thread, texture, smooth, rough Drawing tone: light/dark observation line</p>	<p style="text-align: center;">Physical Education 1 Football Key Questions: What can you do to dodge and move away from others? How do you change direction quickly? Vocabulary: Agility, Balance, Changing Direction, Speed, Side stepping, Dodging, Movement, Spacial Awareness</p> <p style="text-align: center;">Physical Education 2 Gymnastics Key Questions: What different shapes can our bodies make? What do our bodies look like when we perform these shapes? Vocabulary: Tuck, Pencil, Star,</p>
Music	Science	Science

<p>Melody/Use of Voice Key Questions: What do the words mean? What is the story in the song? What is the song about? What is a verse? What is a chorus?</p> <p>Vocabulary: Notes, rhythm, crotchet, quaver, (minim), (semibreve), rests, silence, notation, pulse, rhythm, tempo, length, long/short, beats</p>	<p>Notation Key Questions: How long is this note? What is the name of this note? What is the pitch of this note? What is a stave? What is a treble clef? What is a rest?</p> <p>Vocabulary: Song, word, verse, chorus, warm-up</p> <p>Listening and Appraising Key Questions: How does this music make you feel?</p> <p>Vocabulary: feelings/emotions, happy, sad</p>	<p>Part 1 Materials and their suitability for different purposes Key Questions: What if there was no plastic? What if all materials were rigid? What would happen if school banned paper? Why do we need metal? Why do some materials change?</p> <p>Vocabulary: rigid, flexible, reflective, transparent, opaque, translucent, push, pull, twist, squash</p> <p>Scientific working procedural knowledge: Observe, Compare, Sort and Organise, Predict, Experiment, Conclude</p>	<p>Part 2 Plants Key Questions: Is a plant alive? What do plants need to grow? How can you prove this? Living things and their habitats Link to Geography (rivers) What is the difference between being alive and dead? What would happen if there were no plants? Why do animals live where they live?</p> <p>Vocabulary: Plants Temperature, mature, light, shade, grow, healthy Living things and their habitats dead, alive, offspring, habitat, damp, shelter, suitable</p>
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