

## Year 2 Curriculum – Summer Term Overview

<p style="text-align: center;"><b>Religious Education</b> Islam</p> <p style="text-align: center;">Children will learn about the 5 Pillars of Islam</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">How do Muslims show their respect for Allah in everyday life? What are the five pillars of Islam? What does worship mean to Muslims? What is the Qur'an? · What does this look like in our world today? What do Muslims believe?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Shahadah, (there is no God but Allah) Salah, Prayer Sawn, Fasting Zakat-Charity Hajj, Pilgrimag, Adhan (Call to worship) Bismillah (In the name of God) prayer Muslim holy worship Islam Prophet</p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;">Significant People/Places in the Locality: Case Study of 'Florence Nightingale and Mary Seacole</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">How did the actions of Florence Nightingale compare to Mary Seacole? How did they impact the Britain we live in today? How did Florence Nightingale and Mary Seacole's work change today's health service? What can we ask about primary sources? Out of these two women, who has had a greater impact on our world today? How were working conditions in hospitals different then compared to now? Why do you think these women were, and still are important?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Chronology, source, influence, impact, national, international, military, Red Cross, health system (NHS)</p>	<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;">Children will design and create a suitable product that attracts more woodland creatures into our environment e.g. home/feeding table suited to a habitat.</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">How has your outcome met the design criteria? Is it durable? What is a habitat? What animals are in our local environment? What would be useful to make- what did they need? What resources, materials would we need?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Habitat, structure, stable, durable weatherproof, rigid, stiffen, construct, evaluate, product</p>
<p style="text-align: center;"><b>Religious Education</b> Islam (part 2)</p> <p style="text-align: center;">Children will learn about the Prophet Mohammed (PBUH)</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">What do Muslims believe? Why is Prophet Muhammad (pbuh) important to Muslims? What is the Qur'an? What does this look like in our world today?</p> <p style="text-align: center;">Key Vocabulary</p> <p style="text-align: center;">Respect, Prophet Mohammed (Pbuh), Peace be upon him (Pbuh), Qur'un, Bismillah (In the name of God), Mosque, Adhan (Call to worship), Prayer, Muslim, Holy, Worship</p>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;">Importance of Rivers</p> <p style="text-align: center;">Children will be able to explain and compare the physical features of rivers and the human impact of rives. They will be able to explain and compare the economic and environmental factors for each river.</p> <p style="text-align: center;">Key questions:</p> <p style="text-align: center;">Why are these rivers important? (Nile and Thames) How have they impacted on human settlement?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Globe, mouth, source, farming, vegetation, delta, settlements, pollution, transportation, environment, Egypt</p>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;">Computer science</p> <p style="text-align: center;">Children will use prediction to test and write an algorithm to perform a task · Understand how to use debugging to make an algorithm successful · Understand that a program is a complete process made up from a sequence of algorithm</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">What is a program? Will these algorithms successfully perform the task? Why is debugging important/essential? algorithm program programmable debugging sequence</p>
<p style="text-align: center;"><b>RHE</b></p> <p style="text-align: center;">Positive Relationships at School and around you</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">Key question: How can negative behaviour affect you and those around you? Key Learning: To understand what makes someone feel proud. Suggested Text: The Odd Egg by Emily Gravett</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Diversity Disability Equality</p>	<p style="text-align: center;"><b>Art</b></p> <p style="text-align: center;">Impressionism</p> <p style="text-align: center;">Children will be introduced to Monet and other impressionist artists and complete study of water and how this is depicted in paintings by Monet and Renoir linked to topic on River Thames (to support contrast of Thames/ Nile in following term).</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">Which material would be good to use for? How could we attach this material? How can we make our paint thicker or thinner? When shall we use thick paint? What tools can we use instead of a paintbrush?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">tone: light/dark observation line/ depth smooth/ rough/ texture</p>	<p style="text-align: center;"><b>Physical Education 1</b></p> <p style="text-align: center;">Athletics – Running</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">How do you find space? Are you showing an awareness of others? How can you quickly change direction? How can you use your arms to help you move faster?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Run , technique , posture Stance</p> <p style="text-align: center;"><b>Physical Education 2</b></p> <p style="text-align: center;">Athletics – Throwing</p> <p style="text-align: center;">Key Questions:</p> <p style="text-align: center;">What is the best throwing action for accuracy? How can you generate power?</p> <p style="text-align: center;">Vocabulary:</p> <p style="text-align: center;">Throw, collect, swing, underarm, overarm, technique</p>

Music		Science
<p><b>Melody/Use of Voice</b> Performing songs expressively. Using more complex lyrics and melodies. Instrument families – name and identify Composers and Genres.</p> <p><b>Key questions</b> What do the words mean? What is the story in the song? What is the song about?</p> <p><b>Vocabulary:</b> Song Word Verse Chorus Warm-up</p>	<p><b>Composition and Improvisation</b> To define composition. To create a short musical idea (motif). To understand what an ostinato is. To create a basic ostinato.</p> <p><b>Key questions</b> What is an ostinato? What is pitch? What pitch would you use for ...(a mouse etc) ? What does composition mean?</p> <p><b>Vocabulary:</b> Motif Ostinato Melody Pitch Composition Piano Mezzo forte Forte Fortissimo</p>	<p><b>Living things and their Habitats</b> <b>Science Knowledge:</b> Children will explore and compare the differences between things that are living, dead, and things that have never been alive/ identify that most living things live in habitats to which they are suited/ describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other /identifies and names a variety of plants and animals in their habitats, including micro-habitats Describes how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p> <p><b>Key Science Skills:</b> Ask simple questions and recognise that they can be answered in different ways /Observe closely using simple equipment/Perform simple tests / Identifying and classifying / Use observations and ideas to suggest answers to questions /Gather and record data to help in answering questions</p> <p><b>Key Questions:</b> Why do animals live where they live?</p> <p><b>Vocabulary:</b> dead, alive, offspring, habitat, damp, shelter, suitable</p>